

WRIGHT ELEMENTARY

1136 Wright School Road
Belton, SC 29627

GRADES K-6 Elementary School

ENROLLMENT 160 Students

PRINCIPAL E. Findley Smith 864-296-1776

SUPERINTENDENT Mr. Thomas T. Chapman 864-369-7364

BOARD CHAIR Mrs. Brenda Cooley 864-369-7364

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
24	32	2	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

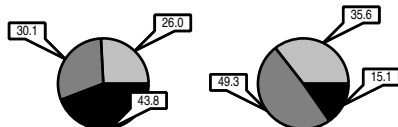
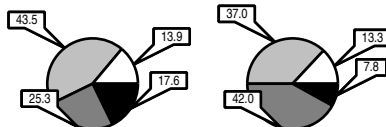
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

71.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	77	100.0	0.0	35.6	49.3	15.1	82.2	Yes	Yes
Gender									
Male	48	100.0	0.0	36.4	50.0	13.6	79.5		
Female	29	100.0	0.0	34.5	48.3	17.2	86.2		
Racial/Ethnic Group									
White	73	100.0	0.0	32.9	51.4	15.7	84.3	Yes	Yes
African-American	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	69	100.0	0.0	27.7	55.4	16.9	86.2		
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	77	100.0	0.0	35.6	49.3	15.1	82.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	77	100.0	0.0	35.6	49.3	15.1	82.2		
Socio-Economic Status									
Subsidized meals	32	100.0	0.0	48.3	41.4	10.3	79.3	I/S	I/S
Full-pay meals	45	100.0	0.0	27.3	54.5	18.2	84.1		

Mathematics - State Performance Objective = 15.5%									
All Students	77	100.0	0.0	26.0	30.1	43.8	87.7	Yes	Yes
Gender									
Male	48	100.0	0.0	25.0	31.8	43.2	90.9		
Female	29	100.0	0.0	27.6	27.6	44.8	82.8		
Racial/Ethnic Group									
White	73	100.0	0.0	25.7	28.6	45.7	88.6	Yes	Yes
African-American	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	69	100.0	0.0	20.0	32.3	47.7	92.3		
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	77	100.0	0.0	26.0	30.1	43.8	87.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	77	100.0	0.0	26.0	30.1	43.8	87.7		
Socio-Economic Status									
Subsidized meals	32	100.0	0.0	31.0	27.6	41.4	82.8	I/S	I/S
Full-pay meals	45	100.0	0.0	22.7	31.8	45.5	90.9		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	27	100.0	N/A	25.9	66.7	7.4	74.1
	Grade 4	27	100.0	N/A	45.8	50.0	4.2	54.2
	Grade 5	15	100.0	15.4	53.8	30.8	N/A	30.8
	Grade 6	18	100.0	5.9	29.4	47.1	17.6	64.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	18	100.0	N/A	5.6	44.4	50.0	94.4
	Grade 4	28	100.0	N/A	44.4	55.6	N/A	55.6
	Grade 5	20	100.0	N/A	47.4	52.6	N/A	52.6
	Grade 6	11	100.0	N/A	54.5	27.3	18.2	45.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	27	100.0	N/A	14.8	51.9	33.3	85.2
	Grade 4	27	100.0	N/A	25.0	45.8	29.2	75.0
	Grade 5	15	100.0	7.7	15.4	38.5	38.5	76.9
	Grade 6	18	100.0	5.9	N/A	52.9	41.2	94.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	18	100.0	N/A	11.1	27.8	61.1	88.9
	Grade 4	28	100.0	N/A	25.9	33.3	40.7	74.1
	Grade 5	20	100.0	N/A	31.6	31.6	36.8	68.4
	Grade 6	11	100.0	N/A	45.5	27.3	27.3	54.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 160)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.2%	Down from 1.8%	2.1%	2.7%
Attendance rate	96.5%	Up from 95.3%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.6%		3.4%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%		2.9%	3.5%
Eligible for gifted and talented	16.5%	Up from 3.4%	21.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.0%	Up from 7.9%	7.5%	8.2%
Older than usual for grade	1.3%	N/A	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 10)				
Teachers with advanced degrees	70.0%	Down from 75.0%	54.9%	51.4%
Continuing contract teachers	100.0%	No change	89.2%	87.5%
Highly qualified teachers**	88.9%	N/A	95.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	90.9%	Up from 90.5%	88.7%	86.7%
Teacher attendance rate	94.0%	Down from 95.1%	95.2%	94.9%
Average teacher salary	\$45,247	Up 2.9%	\$42,150	\$40,760
Prof. development days/teacher	10.5 days	Down from 12.6 days	10.7 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.9 to 1	20.0 to 1	18.9 to 1
Prime instructional time	88.6%	Up from 86.4%	90.7%	90.0%
Dollars spent per pupil*	\$7,327	Down 15.8%	\$5,776	\$6,044
Percent of expenditures for teacher salaries*	62.1%	Up from 50.5%	67.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	96.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wright Elementary School had a very successful 2003-04 school year. Faculty, staff, students, parents, and community friends worked together well. We enjoyed many achievements.

Our primary instructional goals for the year were improving instruction through test score analysis, writing across the curriculum, and problem-solving in math. We also strived to provide many hands-on learning opportunities in our Science Lab. Our school received an "Excellent" Absolute score and a "Good" Improvement score on the state report card. Our students scored above the state average in all grade levels on PACT. We were named a Palmetto Gold Showcase School.

Many of our students were recognized for outstanding work. Three were regional Science Fair winners. Successful student writers were recognized monthly as Principal's Star Writers and three students were named as winners of either the Lieutenant Governor's Essay Contest or Young Authors. One student was selected to receive the Governor's Good Citizen Award. Students were also recognized as Students of the Month in each classroom and in other areas of school life. At our annual Awards Day ceremony, students were recognized for honor roll, perfect attendance, Accelerated Reader, bringing up grades, and/or other special achievements. Our business partner, Rockwell Automation, awarded the top student in each grade level for displaying the "Wright" qualities throughout the school year.

To promote positive character traits and build leadership, our sixth graders served as the school's Safety Patrol during the year. Our Student Council officers performed daily duties, such as making morning announcements and raising and lowering our flag. Fourth and fifth graders operated our school postal service.

A fourth member of our staff, Mrs. Christy Hughes, received National Board Certification and our sixth grade teacher, Mrs. Debbie Cooley, was selected as our Teacher of the Year.

Our PTO continued to support improvement in our school and our business partner provided career-related education to our sixth graders.

At Wright Elementary School, we are proud of our accomplishments and excited about our future.

Findley Smith, Principal Deborah Cooley, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	12	12	10
Percent satisfied with learning environment	100.0%	100.0%	I/S
Percent satisfied with social and physical environment	100.0%	100.0%	80.0%
Percent satisfied with home-school relations	100.0%	100.0%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.